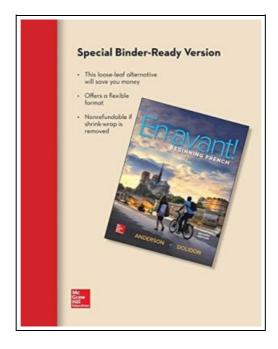
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(Prof. Llewellyn Thiel)

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McGraw-Hill Education, United States, 2015. Loose-leaf Book Condition: New. 2nd. 274 x 203 mm. Language: English . Brand New Book. Students learn best when they are connecting- with authentic culture, with each other as a community, and with the language as used in real-world settings. En avant! sparks the curiosity that builds these connections as students drive toward communicative and cultural confidence and proficiency in the introductory classroom. The En avant! program is built around the following distinctive principles: Focused approach: En avant! concentrates on what introductory French students can be reasonably expected to learn, allowing for sustained engagement with the material that respects the natural process of language acquisition. A reduced grammar scope leaves more time for the systematic review and recycling of vocabulary and grammar required for students to achieve mastery of first-year skills. Grammar topics that were deemed of secondary importance by our many reviewers are presented in the Par la suite section at the end of the book to allow maximum flexibility for those instructors who wish to extend their coverage of the grammar. Fortifying the acquisition process at every turn is LearnSmart, evolutionary adaptive technology that builds a learning experience unique to each student s individual needs. Through LearnSmart, students engage in targeted vocabulary and grammar practice so they are prepared to come to class ready to communicate. Active learning: En avant! gives students the opportunity to explore language and culture through interactive activities that keep them focused and engaged. Vocabulary and grammar in En avant! is taught using an active learning approach, nudging students to discover new vocabulary and language rules through a carefully balanced mix of inductive and explicit presentations and hands-on learning in the Communication en direct video section that begins each chapter, as well as in the Vocabulaire interactif and Grammaire...



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