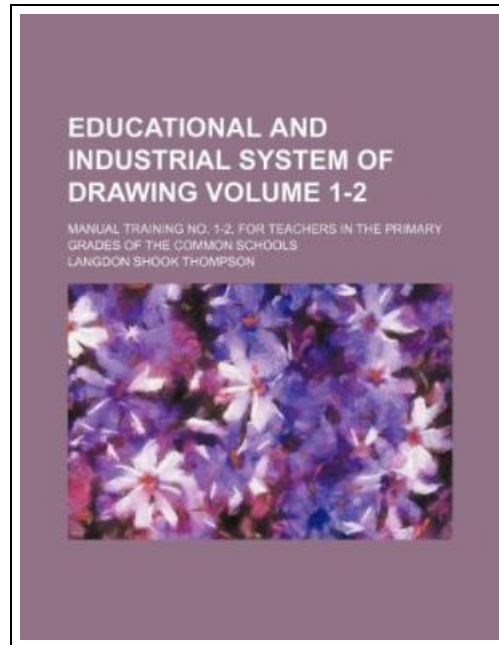


Educational and Industrial System of Drawing Volume 1-2; Manual Training No. 1-2, for Teachers in the Primary Grades of the Common Schools



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Reviews



Simply no terms to clarify. It is actually loaded with knowledge and wisdom I am just delighted to let you know that this is the very best publication i have got read through during my individual lifestyle and could be he very best pdf for actually.

(Mr. Caleb Quigley MD)

EDUCATIONAL AND INDUSTRIAL SYSTEM OF DRAWING VOLUME 1-2; MANUAL TRAINING NO. 1-2, FOR TEACHERS IN THE PRIMARY GRADES OF THE COMMON SCHOOLS



Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1888 Excerpt: . Let the pupils lay the cone on the paper or card-board, placing a dot, marked 1, where the vertex touches the paper; another where the circumference of the base touches it, marked 2; and still another on the circumference where it touches the paper. Now roll the cone once around, so as to make the point marked on the base touch the paper again at 3, which point must also be marked on the paper. Join the points 2 and 3 to 1 with straight lines; and with 1 as a centre, and a radius equal to 1-2, join 2, 3 with an arc. When the base has been marked out, tangent to the arc, the result will be as follows: Cut out the form neatly, roll up the curved surface, and paste the edges and the base, as before shown. LESSON III. TO CONSTRUCT A SQUARE PYRAMID. Let the pupils mark out on suitable paper the four triangular faces, side by side, and the square base, using the faces and the base of the pyramid itself as a guide. The development, or pattern, will appear as in the diagram. Cut out the outline neatly, make folds, or creases, where the dotted lines appear, and paste as directed in previous exercises. LESSON IV. TO CONSTRUCT A CARD-BASKET. Let the teacher draw and cut out a pattern from card-board, similar to the one in the margin. The hexagon may be two, three, four, or more, inches...

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