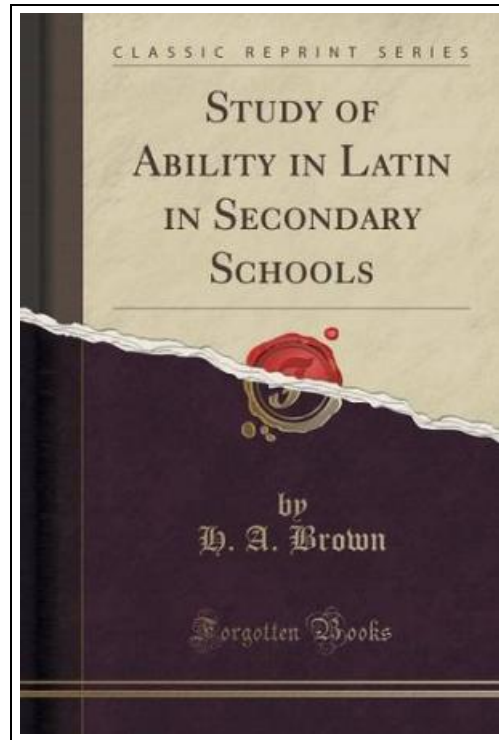


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Reviews

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(Paolo Spinka)

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from *Study of Ability in Latin in Secondary Schools* This investigation was begun when the writer was director of the Bureau of Educational Research connected with the New Hampshire Department of Public Instruction. A preliminary test was given in 1916. Most of the data contained in the present study were gathered near the end of the school year in 1917. The scoring of the papers and the tabulation of the data were done during the summer of that year. The study was made possible by funds with which to maintain the Bureau, granted by the General Education Board, for the purpose of carrying on scientific studies of educational practice. It should be stated that the General Education Board merely granted to the State Superintendent of Public Instruction the funds for maintaining the Bureau and in no way directed what investigations should be made. The Bureau acted entirely on its own initiative and accepts full responsibility for its findings. This monograph has been written for two classes of readers. There is a large class of people who are directly and very vitally interested in Latin as it is taught in both secondary school and college. They are mostly school and college teachers and administrators, who desire to know the results of any investigations which throw light upon defects in present methods of teaching Latin, and they are also interested in any suggestions in the direction of improved methods of instruction. Their interest is thus chiefly in the practical side of the investigation. There is also a large class, made up of scientific investigators in education, who are interested not only in the practical results of the investigation,...



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