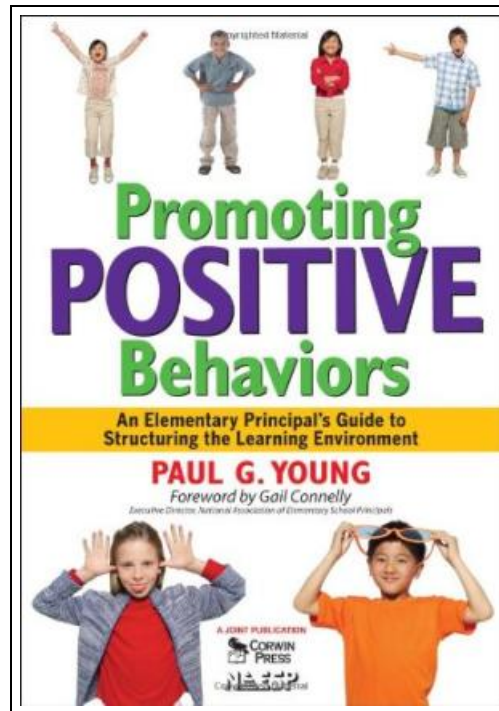


Promoting Positive Behaviors: An Elementary Principal's Guide to Structuring the Learning Environment



Filesize: 6.58 MB

Reviews



This composed publication is fantastic. This is certainly for all those who statte that there was not a well worth reading through. You will not truly feel monotony at whenever you want of your respective time (that's what catalogs are for regarding when you ask me). (Prof. Mark Ratke Jr.)

PROMOTING POSITIVE BEHAVIORS: AN ELEMENTARY PRINCIPAL'S GUIDE TO STRUCTURING THE LEARNING ENVIRONMENT



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Corwin, 2007. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Forward by Gail Connelly, Executive Director of NAESP Acknowledgments About the Author Introduction Purpose of This Book Overview of the Contents 1. Beginnings: The Day and the Year Introduction Plan for Effective Morning Playground Supervision Allow Recess in the Morning Form a Safety Patrol Teach Expectations to Students While Lining Up After the Bell Sounds Build Relationships With Parents Teach Children to Move Quietly Through the Hallways Lock the Doors Structure Homeroom Activities Provide Universal Breakfast in the Classroom Make Morning Announcements Check Bookbags and Homework Planners Do the Shirts and the Pants Touch? No Talking During Emergency Drills Establish a Student Council Establish Student Incentives and Recognitions Empower Staff to Develop Schedules Learn All Students' Names Establish an Effective Intervention Assistance Process Structure Effective Meetings Check Mail and Messages at Least Three Times Daily Establish the Schedule and Goals for the Day Concluding Thoughts Explanation of the Structural Analysis & Assessment Checklists Checklist #1: Beginnings: Structural Analysis and Assessment 2. Early Focus on Learning and Instruction Introduction Escort Students to and From Special Classes Establish Procedures for Restroom Breaks Practice Entering and Leaving Assemblies Develop a Substitute Handbook Time on Task Establish Inclusion Practices Establish Procedures for Referring Students to the Office Fully Utilize Volunteer Services Teach a Code of Conduct Common, Grade-Level Planning Increases Student Achievement Concluding Thoughts Checklist #2: Learning and Instruction: Structural Analysis and Assessment 3. Midpoints of the Day or Year Introduction Equip Yourself for Playground Supervision Teach Manners and Hygiene Facilitate Efficient Food Serving Lines Schedule Recess First, Eat Afterwards Speak With Inside Voices Practice Forming Lines Structure Playground Games Monitor Students' Behavior and Eating Habits Establish Procedures for Indoor Recess Supervision Take Pictures and Use Recorders Establish...

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