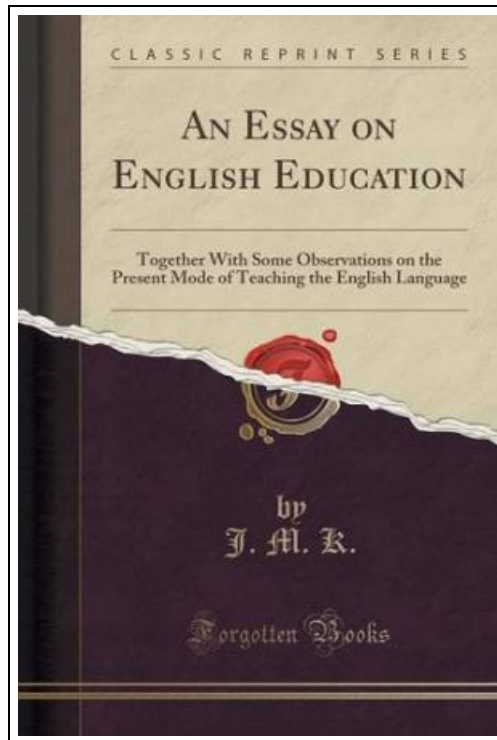


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from An Essay on English Education: Together With Some Observations on the Present Mode of Teaching the English Language The subject of Education has occupied the attention of persons of the first genius and acquirements in ancient and modern times. It is a matter of such great interest to the community, that too much cannot be said about it. Among the ancients a scientific education was ardently sought after and highly esteemed; but from the want of the art of printing, their facilities for obtaining it were very greatly inferior to ours. Of these superior advantages we have not yet made a proper use. During the dark ages which succeeded the inroads of the Northern barbarians on the countries of Italy and Greece, we see but little attention paid to education, unless in the cloisters. A higher value began to be set on learning during the time of Leo the Xth at Rome, and under the government of the family of the Medici at Florence. - This which has been appropriately termed the era of the revival of learning, produced many eminent teachers in Europe. It may however be observed that the mode to be pursued in the acquisition of knowledge, did not become a point of much written discussion till the time of Montaigne. He may be reckoned among the first writers on education among the moderns, either as to the order of time, or the simplicity of his plan of communicating instruction. Since his time the catalogue of writers on this subject has become very extensive, including in it the names of Milton, Locke, Northmore, Fenelon, Watts, Condillac, Burgh, Knox, Darwin, De Genlis Rousseau, Edgeworth,...

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