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Pearson Education (US), United States, 2015. Online resource. Book Condition: New. 7th Revised edition. 279 x 216 mm. Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This access code card provides access to the Enhanced Pearson eText. This widely popular resource balances the theory-based why and the practical how of using technology to support and shape the future of technology in education. In it, readers see how technology integration strategies link to specific learning theories and how teachers can plan for technology integration, complete with opportunities to practice integrating technology by designing curriculum to meet teaching and learning needs. Integrating Educational Technology into Teaching s comprehensive technology integration framework-The Technology Integration Planning Model (TIP Model)-is built on a balance of research and proven classroom practices and shows teachers how to create an environment in which technology can effectively enhance learning. Carefully-selected examples and exercises in each chapter encourage teachers to reflect on their practice as they develop the insights, knowledge, and skills they need to integrate technology into content area curricula. Featured are hundreds of lesson examples and recommended resources. The Enhanced Pearson eText features embedded video, Interactive Technology Learning Checklists and exercises, author-recorded Big Ideas overviews, and additional classroom-ready example assessments. Improve mastery and retention with the Enhanced Pearson eText* This access code card provides access to the new Enhanced Pearson eText, a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: * Engaging. The new interactive, multimedia learning features were developed by the authors and other...



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