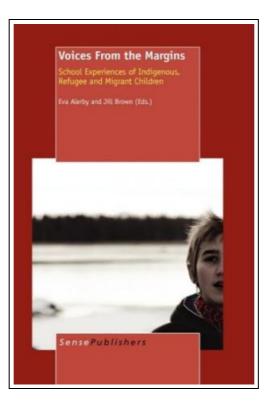
### Voices from the Margins: School Experiences of Indigenous, Refugee and Migrant Children



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### Reviews

This pdf is really gripping and fascinating. It is actually full of knowledge and wisdom I am just delighted to tell you that this is the very best pdf i have got study during my very own daily life and might be he finest pdf for actually. (Ms. Althea Kassulke DDS)

# VOICES FROM THE MARGINS: SCHOOL EXPERIENCES OF INDIGENOUS, REFUGEE AND MIGRANT CHILDREN



Sense Publishers. Hardcover. Book Condition: New. Hardcover. 188 pages. Dimensions: 9.2in. x 6.1in. x 0.5in.Equitable access to education is fundamental to any concept of social justice offering as it does the means of escape from social and economic marginalisation. Despite this, in too many countries around the world groups of children are systematically denied access to education which will equip them for meaningful participation in the society in which they live. Their needs are ignored and their voices are silenced. They are locked into the position of marginalised other, the perpetual stranger in society. This collection of studies by an international group of researchers provides a place for migrant, refugee and indigenous children to talk about their school experiences. Refugee children from the Sudan, Afghanistan and Somalia, indigenous children from Sweden, Australia, New Zealand and Vietnam, migrant children in Canada, Iceland and Hong Kong, urban and rural children from Zanzibar all speak out through drawings, small group and individual discussion. For some children their school experiences are positive ones in which systems and teachers work together to meet their needs. For others their experiences are of racism, isolation, inadequately equipped and poorly funded schools, unsympathetic teachers and education systems designed to cater for majority groups. Despite these differences all the children remain enthusiastic about school. They are, in the words of a boy from Afghanistan, thirsty to learm. The children and the researchers all argue for education as a means to redress, rather than perpetuate, disadvantage. A vital first step in this process is to hear what is being said by those most affected by current practices. The narratives in this text offer a chance to do just that. This item ships from multiple locations. Your book may arrive from Roseburg, OR, La Verg ne, TN. Hardcover.

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